

BYOD for mobile learning

►**Title:** Peace through music.

►**Description of the activity:**

In this activity, students must create a video with the Musical.ly application.

The video should bring to a background a song that transmits at least one of these values: peace, solidarity, companionship ... All the members of the working group must appear in the video.

All video shots must be recorded within the school premises.

►**Group:** Pupils of sixth grade of primary education (11-12 years)

►**Subject:** Music

►**Temporalization:** 3 class sessions.

►**Goals:**

- Develop values education through teamwork.
- Enhance artistic creativity.
- Encourage collaborative work.
- Encourage musical critical capacity.
- Put into practice their own communication skills.

►**Steps to follow:**

FIRST SESSION

- We will divide the class into 4 groups of students. They can choose the partners with whom they will work.
- Students will have enough time to view the different tutorials of the suggested application and, if they deem it convenient, they will be able to see different ones.
- Then, by groups, they should choose a song whose lyrics match the proposed themes. For this you can make use of the YouTube app, Spotify ...

SECOND SESSION

- Once you have put the script of your video on a sheet of paper, you can start looking for locations throughout the school.
- Finally, they will record the video and share it publicly so that the teacher can see it.

THIRD SESSION

- The results of the works will be viewed and each will be evaluated.

►Main App:

Musical.ly (TikTok) <https://en.wikipedia.org/wiki/Musical.ly>

Download in the Play Store -

<https://play.google.com/store/apps/details?id=com.zhiliaoapp.musically>

Download in the App Store - <https://itunes.apple.com/us/app/tiktok-real-short-videos/id835599320?mt=8>

►Other apps that can be used:

Spotify (PS) -

<https://play.google.com/store/apps/details?id=com.spotify.music&hl=es>

Spotify (iOS) - <https://itunes.apple.com/es/app/spotify-music/id324684580?mt=8>

YouTube (PS) -

<https://play.google.com/store/apps/details?id=com.google.android.youtube&hl=es>

YouTube (iOS) - <https://itunes.apple.com/es/app/youtube/id544007664?mt=8>

►Evaluation:

After viewing each of the videos, the class group will complete an evaluation rubric on the work of their peers, in which they will assess aspects such as creativity, originality, concordance of the theme of the song with the values that were requested...

Meanwhile, the members of the evaluated group will complete an evaluation rubric in which they will assess how their team's work has been and the level of participation and effort of each one of them.

►Tutorials of the app:

Musical.ly tutorial (Spanish)

- <https://www.youtube.com/watch?v=vEXzJeHB6Ws>

Transitions in Musical.ly (Spanish)

- <https://www.youtube.com/watch?v=njsOt0ZI198>

Musical.ly tutorial (english) - <https://www.youtube.com/watch?v=EQq0FLIMuQE>

Transitions in Musical.ly (english) -

<https://www.youtube.com/watch?v=CLHkUJs6pAg>

Spotify tutorial (spanish) - <https://www.youtube.com/watch?v=KNcZb-m7OVw>

Spotify tutorial (english) - <https://www.youtube.com/watch?v=3AFK3ntyKtc>

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